SEND Stage and Provision Review

Universal Strategies	Monitoring Strategies (Wave 1)	SEND Support Strategies (Wave 2)	EHCP: Strategies for a few (Wave 3)
			BCP Council
• Quality first teaching • Seating plans • School reward system • School behaviour curriculum • Adapted teaching styles • Initial learning screeners • Communication friendly environment • Wellbeing checks • Zones of regulation • Work adaptations • Movement breaks • Sensory adjustment (ear defenders/fidgets) • Pastoral check ins • Meet & Greet • Concrete resources • Targeted interventions e.g. Little Wandle • Adapted homework • Toilet pass • Reasonable adjustments • Visual timetable • Use of a laptop • Focus group work • Exam access arrangements • SALT balanced system	• In depth learning assessments • Children's first response referral • Pastoral support • Mental Health in Schools Team referral • Targeted literacy e.g. Nessy • Phased timetable • SALT • Outreach support • Communication cards • Community paediatrician caseload • Right to Choose GP referral • Focus group work	• Termly provision map (Individual education plan) • Behaviour management plan • BCP inclusion/re-integration team • SALT caseload • Occupational therapist • Physiotherapist intervention • Involvement of Dorset Hearing and Vision services • Outreach support • EP involvement • Accessing multiple interventions • Core CAMHS caseload • Specialist support from other agencies	• EHCP • EHCNA • Alternative provision • Educated off site • Section F provisions as stated on EHCP legal document.