Modern Foreign Languages (Spanish) Curriculum

Stourfield Junior School

	Autumn Term	Spring Term	Summer Term
Year Three	Let Me Introduce Myself Numbers to 20	Colours Birthdays!	The Family What is in my school bag?
Year Four	Fruit and Vegetables At the Café	Dictionary Skills Around the House	Pets The Weather
Year Five	In Town	Numbers to 100 Let's Translate!	Clothes and Fiestas
Year Six	Monsters! (Parts of the Body)	Hobbies	An Introduction to French: Greetings, Introductions, Numbers, Colours

Throughout each unit of work, skills in the following areas are taught and developed: Speaking and Listening, Reading, Writing

These areas are taught through the 3 pillars of progression, namely: Pronunciation, Vocabulary and Grammar.

Year 3					
Greetings	**Numbers to 20**	**Colours**	**Birthdays**	**The Family**	**What's in my school bag?**
Key Topic Questions					
How does the pronunciation of vowels and other letters differ in Spanish compared to English? How can we introduce ourselves in Spanish?	How do we count to 20 in Spanish? How is Christmas celebrated in Spain**?**	What are the Spanish words for colours? How can we describe objects using colours in Spanish? How can we say the date in Spanish?	How can I explain when my birthday is in Spanish?	What are the Spanish words for members of a family? How can we describe who is in our family?	How can we explain what is in my school bag? How are nouns grouped in Spanish? How can we identify masculine and feminine nouns?

Year 4					
Fruits and Vegetables	**At the Café**	**Dictionary Skills**	**Around the House**	**Pets**	**The Weather**
Key Topic Questions					
What are the names of common fruits and vegetables in Spanish? How do we make a Spanish noun plural? How can we express our likes and dislikes?	How can we order food and drink in a café?	How do we say the Spanish letters in the alphabet? How can we use a bilingual dictionary?	Why are there four words for "THE" in Spanish?	What are the words for various pets in Spanish? How can we describe pets? Where do adjectives go in a sentence? Why do some adjectives change to have different endings?	How can we describe the weather?

Year 5			
In Town	**Numbers to 100**	**Let's Translate!**	**Clothes**
Key Topic Questions			
How can we ask where somewhere is in Spanish? How can we describe places in town? What does it mean for adjectives to "agree" with a noun? How do verbs change?	Can we apply our understanding of Spanish numbers in the context of shopping and telling the time?	What tips can we learn for translating from one language to another?	What are the Spanish words for items of clothing? How can we express and give reasons for an opinion about items of clothing in Spanish? Why do some adjectives take four different forms?

Year 6

Monsters!	Hobbies	An Introduction to French
Key Topic Questions		
What are the Spanish words for parts of the body? How can we describe a monster, ensuring correct positioning of the adjective and that nouns and adjectives agree?	How can I explain what hobbies I like or dislike? What are the three categories of verbs? What does verb conjugation entail? What is the difference between a regular and an irregular verb?	How can I introduce myself in French? What are key words and phrases in French?